

APUSH Summer Assignment

You will be using the American Pageant and the AMSCO to complete the following assignment.

Purpose: This assignment will help you jump start the AP portion of the course as well as begin reviewing for the AP exam at the end of this year.

Join Google Classroom to Find Assignment:

Period 3: cpsjgcz

Period 4: x7avxd3

Period 8: v7cnm3z

Historical Period 6 Framework: Using the American Pageant, read Chapters 23, 24, 25, 26 and 27 and corresponding AMSCO Chapters. You will take notes using the Framework/Note-taking Guide to complete Framework 6. Make sure to complete all vocabulary at the bottom of the document. You are responsible for all of the information contained on these Framework guides. You are expected to do your own work (this includes not copy and pasting from the internet or sharing with others and turning their work in).

[Chapter 23](#)

[Chapter 24](#)

[Chapter 25](#)

[Chapter 26](#)

[Chapter 27](#)

[Jocz Chapter 23](#)

[Jocz Chapter 24](#)

[Jocz Chapter 25](#)

[Jocz Chapter 26](#)

[Jocz Chapter 27](#)

Period 6 Learning Objectives:

Learning Objectives

- Learning Objective A: Explain the historical context for the rise of industrial capitalism in the United States.
- Learning Objective B: Explain the causes and effects of the settlement of the West from 1877 to 1898.
- Learning Objective C: Explain how various factors contributed to continuity and change in the “New South” from 1877 to 1898.
- Learning Objective D: Explain the effects of technological advances in the development of the United States over time.
- Learning Objective E: Explain the socioeconomic continuities and changes associated with the growth of industrial capitalism from 1865 to 1898.
- Learning Objective F: Explain how cultural and economic factors affected migration patterns over time.
- Learning Objective G: Explain the various responses to immigration in the period over time.
- Learning Objective H: Explain the causes of increased economic opportunity and its effects on society.
- Learning Objective I: Explain how different reform movements responded to the rise of industrial capitalism in the Gilded Age.
- Learning Objective J: Explain continuities and changes in the role of the government in the U.S. economy.
- Learning Objective K: Explain the similarities and differences between the political parties during the Gilded Age.
- Learning Objective L: Explain the extent to which industrialization brought change from 1865 to 1898.